

## **Early Years Pupil Premium Rowland Hill Summer Term 2015**

From April this year, disadvantaged three- and four-year-olds in early years settings in England will benefit from extra funding in the form of the early years pupil premium (EYPP). The funding builds on the pupil premium, introduced in schools in 2011, and early signs point to its effectiveness in tackling disadvantage.

Nationally, the statistics show that disadvantaged children often do less well than their peers at school. The aim of this money is to try to close the attainment gap between pupils and to try and remove any barriers to learning that pupils may face. At Rowland Hill we are committed to high achievement and equality of opportunity for all. We are aware that our children face barriers to their learning particularly those barriers associated with deprivation and learning English as an additional language.

There are approximately 41 eligible children in the nursery. We estimate the income from the early year's pupil premium for the summer term will be approximately £6,566.70

The pupil premium is therefore targeted at allowing those barriers to be overcome through; focused intervention work on language acquisition, personal social and emotional development and spiritual, social cultural and moral development.

The pupil premium in the summer term is being spent in the following ways:

- 1.1's with musician. Music benefits language development, with decoding sounds and words and social and verbal competencies £3,500
- 1.1's with assistant head on Wellcomm activities to support speech and language development £500
- Film making with creative artist and cinema trip to support educational experiences away from children's regular school environment, enriching their experiences and enabling them to develop their critical thinking skills £1500
- Persona doll Training for staff to teach children social stories which develop children's moral responsibilities £200
- Resources: Ipad for teaching assistants £400
- Targeted English as an Additional Language support with a teaching assistant £466

## Impact

Starting point data



### EYFS Attainment Summary Nur - 'Pupil Premium' (37 pupils)

05 March 2015

Nursery Autumn 1

Areas of Learning ⇅	Number of pupils (%) in each age band					
	0-11	16-26	22-36	30-50	40-60	40-60+
Communication and language	0 (0%)	4 (10.8%)	14 (37.8%)	18 (48.6%)	0 (0%)	0 (0%)
Physical development	0 (0%)	3 (8.1%)	10 (27.0%)	24 (64.9%)	0 (0%)	0 (0%)
Personal, social and emotional development	0 (0%)	3 (8.1%)	21 (56.8%)	13 (35.1%)	0 (0%)	0 (0%)
Literacy	0 (0%)	5 (13.5%)	13 (35.1%)	17 (45.9%)	0 (0%)	0 (0%)
Mathematics	0 (0%)	3 (8.1%)	13 (35.1%)	19 (51.4%)	0 (0%)	0 (0%)
Understanding the world	0 (0%)	1 (2.7%)	21 (56.8%)	13 (35.1%)	0 (0%)	0 (0%)
Art and design	0 (0%)	2 (5.4%)	15 (40.5%)	19 (51.4%)	0 (0%)	0 (0%)

Key:

Aspect
Prime
Specific

End of Year data



### EYFS Attainment Summary Rec - 'Pupil Premium' (41 pupils)

06 October 2015

Nursery Summer 2

Areas of Learning ⇅	Number of pupils (%) in each age band						
	0-11	8-20	16-26	22-36	30-50	40-60	40-60+ +
Communication and language	0 (0%)	0 (0%)	3 (7.3%)	5 (12.2%)	16 (39.0%)	17 (41.5%)	0 (0%)
Physical development	0 (0%)	0 (0%)	0 (0%)	4 (9.8%)	14 (34.1%)	23 (56.1%)	0 (0%)
Personal, social and emotional development	0 (0%)	0 (0%)	0 (0%)	7 (17.1%)	20 (48.8%)	14 (34.1%)	0 (0%)
Literacy	0 (0%)	0 (0%)	3 (7.3%)	5 (12.2%)	16 (39.0%)	17 (41.5%)	0 (0%)
Mathematics	0 (0%)	0 (0%)	2 (4.9%)	5 (12.2%)	14 (34.1%)	20 (48.8%)	0 (0%)
Understanding the world	0 (0%)	0 (0%)	1 (2.4%)	4 (9.8%)	19 (46.3%)	17 (41.5%)	0 (0%)
Art and design	0 (0%)	0 (0%)	1 (2.4%)	4 (9.8%)	19 (46.3%)	17 (41.5%)	0 (0%)

Key:

Aspect
Prime
Specific

- All the children without SEND made good progress across the areas of learning
- 32% of the pupil premium children made 4 or more steps of progress in PSE over the academic year

- The film project was highly successful for children with EAL particularly those who were still in the silent stage.
- Music 1:1s had a positive impact on the behaviour of some of the most vulnerable children
- Regular use of the Persona Dolls increased opportunities for children's voices to be heard and helped them to problem solve when faced with social or moral dilemmas.

### Stills from the film making project



### Developing children's language acquisition, critical thinking and PSE skills

