



Keep Learning

Autumn 1 2027

Blue Room

Take a look at the planned learning opportunities and adult guided activities this term

Our Value this term is

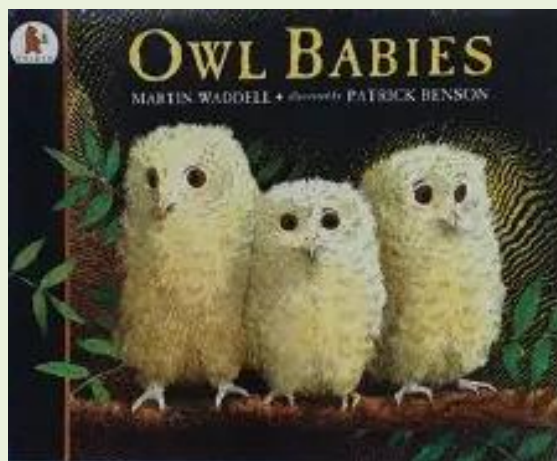
Our focus value this term is Respectful Relationships

As we move through this term, our focus is on embedding the value of Respectful Relationships across the nursery setting.

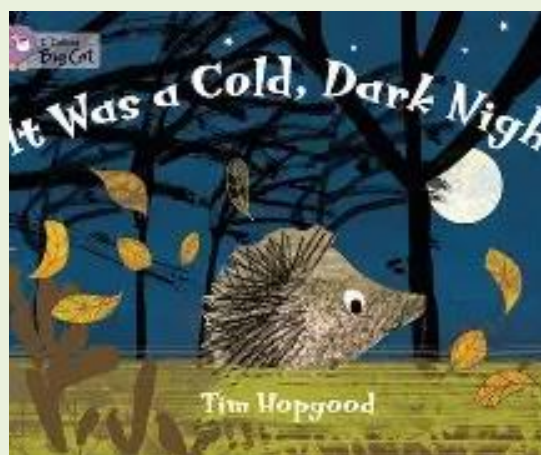
At this early stage, children learn what respectful relationships look like through the adults around them. Please continue to model warm, positive interactions, speaking kindly, listening carefully, and showing patience and empathy in all situations.

Support the children to: • Use kind words and gentle hands • Take turns and share resources • Listen to one another • Begin to recognise and talk about feelings • Resolve simple conflicts with adult guidance

Focus text - We will be reading



[Bing Videos](#)



[Bing Videos](#)

Rhymes- We will be singing

Week 1 and 2



[Bing Videos](#)

Week 3 and 4



[Bing Videos](#)

Week 5 and 6



[Bing Videos](#)

Sign of the week

We will be learning these Makaton signs

Week 4
Hello
Goodbye



Phrase
Hello friend/s
Goodbye friend/s

Week 5
Help
Please



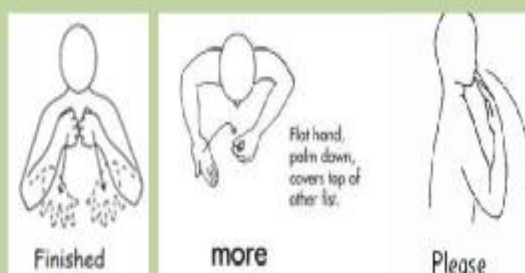
Phrase – Help me please

Week 6
Thank you
Stop



Week 7
Finished
More

Phrase
More
please



We will be learning about these early phonics concepts in our play

Weeks 4 & 5 - Our phonological awareness focus will be: Environmental sounds

- A listening walk - go for a short walk with the particular aim of listening to the sounds around you.
- Animal sounds - what sounds do familiar animals - pets and farm animals make?
- Hunt the teddy - hide a toy and then encourage your child to find it by singing or talking louder as they get closer.
- Nature sounds - can you sound and move like the wind? the rain? a storm?
- Shakers - collect small opaque containers and fill them with different things - pebbles, rice, feathers. Invite your child to shake them and then look inside to identify the objects.
- Stories - tell stories with lots of sound effects and encourage your child to join in!

Weeks 6 & 7 - Our phonological awareness focus will be: Instrumental sounds

- Sing and play - sing your favourite songs or watch a video online and play along with home made instruments.
- Kitchen band - raid the cupboards for saucepans and wooden spoons and make a racket!
- Loud and quiet - using a collection of objects (see above) ask your child to play loudly, and then quietly.
- Orchestra - listen and dance to orchestral music. Vary the music and ask your child how it makes them feel. 5 pieces of classical music for kids - London Philharmonic Orchestra

Week 8 – Our phonological awareness focus will be: Body percussion

- Sing and move to some action songs such as If you're Happy and You Know it.
- Making noise through movement - Stamp, clap, slap your thighs - use your bodies to add a beat to the songs you sing or to create your own rhythms.
- Fast and slow - stamp fast, stamp slow, clap fast, clap slow ...
- Copy the beat - stamp your feet or clap your hands in a rhythm then ask your child to copy it.

We will be learning about these Maths concepts in our play

Weeks 4 & 5

Our Maths focus will be: Cardinality and Counting
Understanding that the cardinal value of a number refers to the quantity, or 'howmanyness' of things it represents.

- Model writing numerals, e.g. on badges, birthday cards and

Weeks 6 & 7

Our Maths focus will be: Comparison
Looks at the relative size of numbers including finding which is larger or smaller

- Talk with young children about lots, more and not many and

banners.

- When counting objects with your child emphasise the cardinal principle: 1, 2, 3, there are three cups.
 - Invite your child to count out a number of things from a larger group e.g. Can you get five crackers?
 - When counting with your child, playfully make deliberate mistakes for fun, expecting your child to correct you.
 - Encourage your child to use their fingers to show an amount e.g. when asking how many grapes they would like.
- <https://birthto5matters.org.uk/>

not enough as they play.

- Draw attention to contrasting differences and changes in amounts e.g. adding more bricks to a tower or eating things up.
 - Encourage children to share items between two people or toys
 - Encourage children to explore the collections they make, comparing amounts and counting some of the items, emphasising the last number, e.g. 1,2,3. There are 3 leaves.
- <https://birthto5matters.org.uk/>

Week 8

Our Maths focus will be: Composition

Through play and exploration, beginning to learn that numbers are made up (composed) of smaller numbers

- Invite children to count out a number of things from a larger group, e.g. Can you get five crackers?
 - Explore different arrangements of the same number, e.g. sharing five in different ways; hiding one group and “guessing” the hidden number.
 - Support children to choose how to arrange collections of two, three and four objects in different ways.
- <https://birthto5matters.org.uk/>

Adult Guided activities in play

Process cooking- Cooking and eating plantain to celebrate Black History Month



Natural thinkers- Planting winter vegetables and collecting conkers and pine cones



Resident artist- Cath will be working with the children exploring clay



Artist of the half term- Althea McNish- looking at printing on fabric, bold colours and patterns

